

D.K. GOVERNMENT AUTONOMOUS COLLEGE FOR WOMEN, SPSR NELLORE DISTRICT

DEPARTMENT OF ECONOMICS – BEST PRACTICE

PREPARATION OF QUESTION BANK ON ECONOMIC GROWTH INDICATORS

CONTEXT:

The course Economics spread over six semesters as core course aims to make student to understand both micro and macro economics, economic growth of our country as well as our state. The syllabus and assessment designed and implemented by the affiliated university have focused more on project works. After introduction CBCS and semester system in 2015-16 the focus changed at some level with data based and analytical questions which is useful to students to understand, to think and to implement the subject to achieve competitive knowledge and get success in their future. The external and internal assessment ratio is 75:25 from 2015-16.

Up to 2015-16 in economics subject internal assessment was done only for final year students. Now after introducing CBCS semester system from 2016-17 external and internal assessment was done on 75:25 ratio for all the three years. After that our department entering into autonomy, the external and internal assessment is made on 60:40 ratio for the first year. In this pattern, mostly students assessment was done on the basis of project works. It is also noticed that most of our students of our college comes from academically and economically poor background. They cannot afford thousands of rupees on tutorials for competitive exams. Also observed, nowadays in many competitive exams the questions are framed on the basis of analytical and logical thinking. So that these project works or seminars will be helpful in improving analytical skills, data interpretation and logical thinking.

OBJECTIVES:

- *To provide students competence in the analysis of practical issues and logical thinking.
- *To develop students in acquiring knowledge of working of economic system.
- *To acquire the ability to apply the analytical techniques.
- *To convert the descriptive data and tabular forms into question bank.
- *To develop skills that are value for subsequent careers preliminarily in professional and managerial occupations.

PROCEEDURE:

- Identification of project topics in economics based on their theoretical knowledge.
- Division of students into groups.
- Groups are given their own choice to decide its topic.
- Continuous mentoring by teacher and guidance.
- Spread over couple of weeks.
- Data analysis and Preparing question bank.

OBSTACLES:

Though obstacles are not so serious but some are there.

- Collection of data from other than college sources becomes difficult because many students reside in hostel.
- Some difficulties are found from students in interpreting the data into question bank.

EVIDENCE OF SUCCESS:

- Preparation of question bank.
- Students may stop rote memory method and develops analytical method.

RESOURCES REQUIRED:

- Department library.
- Information from journals and books.
- Collection of news papers.
- Guidance of teacher.
- Information from internet.

K. LAKSHMI,

LECTURER IN ECONOMICS.